



# SEND at Orchard Park

# SEND provision at Orchard Park



SEND at Orchard Park is inclusive. All pupils attend all curriculum lessons and take the full set of GCSEs.

We know the best place for all pupils is in the classroom with high quality teachers, who are subject experts, learning in an exceptional learning environment.

Our Enhanced Learning Provision supports our Developmental Language Disorder students through some support in lessons as well as additional speech and language and social skills interventions.

Our school improvement plans specifically mentions the importance of SEND students and ensuring their access to the curriculum in the mainstream classroom.



# Staff Training

All staff receive training at the beginning and throughout the year on how best to support our SEND learners.

We use research-based information to support staff in ensuring all students in their classroom access and achieve through the curriculum.

Staff have a wealth of resources available to them in “SEND Corner” in our staffroom to support improve their pedagogy.

Every week we have a “spotlight” on a KS3 and KS4 student’s SEND needs so all teachers are aware and can support them



# Interventions (current)

Intervention Name	Objective
Dyslexia	Students who have screened highly for dyslexia have an intervention to support them with their comprehension and phonological awareness. This should help build confidence and understanding in longer written pieces of work
EAL	Students are removed from their 4th option block and supported with small group work to improve their English
ELSA	Emotional Literacy is a 1:1 intervention where students are supported in understanding their own feelings, how to recognise them and react in appropriate ways in social situations.
Handwriting	Run for a half term at a time and then assessed this practice is done to help improve OT skills and improve handwriting for the students
RWI	Read, Write, Inc is a phonics intervention that supports our most vulnerable students with accessing and improving their vocabulary, reading comprehension and oracy.
SALT	Speech and Language therapy happens once a week for our ELP students by a therapist who comes in to school. They address misconceptions and support them in furthering their understanding
Social skills	Our ELP students also have social skills group where they practice talking to each other, problem solving and turn taking.
Stepping Stones	At tutor time students are supported further with their organisation, a tick list of their equipment, problem solving and then tutor reading.
Vocab	Students in the ELP receive additional vocab lessons in replacement of their language lessons. Students discuss and break down key vocabulary from the week and are supported by their TA
Zones of Regulation	This is a group Intervention that supports students in recognising when they are in the different 'zones'. For example being angry or sad and techniques of how to move back to the 'green' zone as this is best for learning.

# ELP - Enhanced Learning Provision



Our ELP is for our students who have a single diagnosis of DLD (Developmental Language Delay).

They have TA support in their lessons, are removed from languages to have SaLT and Social Skills intervention.

We work closely with several SaLT from Croydon who support our ELP students weekly in either group or individual sessions.

Students cannot have conflicting diagnosis e.g. ASD and DLD

Our ELP students are fully integrated into our school community.



# Benefits of Orchard Park

We have high expectations of all of our SEND students for learning and behaviour.

We run clearly thought out and research based interventions

We ensure students receive high quality teaching through ensuring they are in front of subject specialists

All staff understand their role in supporting SEND students in school and their subjects

Small school (although this does mean less resources)

We take the time to build relationships with all SEND students and get to know them