

French	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>Year 7</b>	<b>Introducing Myself</b> Students will learn how to introduce themselves, giving their name, age, birthday, and where they live. They will also learn how to greet others, ask how others are, and say goodbye.	<b>Family and Personality</b> Students will learn how to describe their families, as well as what pets they have, using adjectives to describe them. They will also learn how to describe themselves and others' personalities.	<b>Hobbies</b> Students will learn how to describe what they do during their free time, learning the different prepositions that follow different verbs.	<b>Hobbies Past and Future</b> Students will learn how to describe activities they have done recently using the perfect tense, and activities they are going to do, using the future tense.	<b>Where I Live</b> Students will learn how to describe the area that they live in, including what facilities are available. They will learn to use the negative structure, as well as the imperfect tense to say what there used to be.	<b>Transport</b> Students will learn to describe how they travel around town. They will also learn the conditional structure, to describe what they would do if they had certain things.	<b>School</b> Students will learn how to describe their school, describing where it's located, what facilities there are, as well as the rules that are in place.	<b>School Subjects</b> Students will learn to describe which subjects they study and when, learning how to give the time. They will also learn how to describe what they have studied (past) and will study (future).	<b>TV Programmes</b> Students will learn to give their opinions on the types of TV programme that they prefer. They will also learn to use the third person to describe what their family members/friends prefer.			
<b>Year 8</b>	<b>Describing Others</b> Students will continue to learn to use the third person to describe others, including their features and personalities. They will also learn to use the comparative structure.	<b>Relationships and Role Models</b> Students will learn to describe their relationships with others, as well as how to talk about their role models and why they admire them.	<b>Food</b> Students will learn how to talk about the food that they eat at different times of the day, on their own and with others.	<b>Healthy Lifestyle</b> Students will learn how to describe what they do in order to stay healthy, including activities they do and different foods.	<b>Shopping</b> Students will learn to describe the different types of shopping they do, as well as describe items that they have bought recently.	<b>Groceries</b> Students will use the future tense to describe items that they will buy in the future.	<b>Music</b> Students will learn to talk about the different genres of music that they like, as well as to use the third person to talk about others' music preferences.	<b>Music Festivals</b> Students will learn how to describe a music festival in the past, including the different activities that they did.	<b>Future Plans</b> Students will learn to describe their plans for later life, including jobs they would like to do and personal goals.			
<b>Year 9</b>	<b>Future Plans</b> Students will learn to describe their plans for later life, including jobs they would like to do and personal goals.	<b>Future Studies</b> Students will learn to describe what they intend to study in the future and where.	<b>Equality</b> Students will learn to talk about current issues in society, and describe what they feel it is important to do.	<b>Famous Role Models</b> Students will learn to talk about famous people that they admire and why. They will also be able to talk about how they identify with them.	<b>Daily Routine</b> Students will learn to use reflexive verbs to describe their daily routines in the present and perfect tenses.	<b>Illnesses</b> Students will learn to talk about any illnesses or ailments they may have and for how long they've had them, as well as what they do to try and live a healthier lifestyle.	<b>Where I Live</b> Students will learn how to describe the area that they live in, including what facilities are available. They will learn to use the negative structure, as well as the imperfect to say what there used to be.	<b>Transport</b> Students will learn to describe how they travel around town. They will also learn the conditional structure, to describe what they would do if they had certain things.	<b>Asking for Directions</b> Students will learn how to ask for and give directions, should they ever be lost in a French speaking country.			
<b>Year 10</b>	<b>Diviértete</b> In the first GCSE module, students will learn to describe what they do during their free time, as well as online life and arranging to go out. They will look at the present tense of regular and irregular verbs, the near future tense, the negative, and the perfect tense.		<b>Viajes</b> Students will then learn how to talk about travel plans, talking about festivals in the Spanish speaking world, and describing holidays. Students will look at the comparative and the superlative structures, and talk about holidays in different tenses.		<b>Mi Gente, Mi Mundo</b> Students will learn how to describe others in the third person, as well as how to talk about those that you admire. Students will also learn how to talk about friendships and relationships, and your own personal identity.		<b>Mi Estilo de Vida</b> Students will learn to discuss food, as well as healthy and unhealthy options. They will discuss what they eat at different times during the day, as well as good mental health, illnesses and accidents, and things to do to improve your wellbeing.		<b>A Clase</b> Students will learn how to describe a typical day at school, including describing studies, teachers and students. Students will also learn how to discuss what you would change at school. Using the past tense, students will also describe a school trip in the past.		<b>Mi Barrio y Yo</b> Students will learn how to talk about the area in which they live, as well as other cities and places that they have visited. Students will also look at describing what a city or town used to be like, and give preferences about where they like to live.	
<b>Year 11</b>	<b>Trabajar</b> Students will learn how to discuss different types of job and job sector. They will learn how to describe the different skills that you need for different jobs, and also how to apply for a job in France. They will discuss what they would like to do in the future after school.		<b>El Mundo</b> Students will learn to talk about things that concern them in the world. They will also learn to discuss environmental issues, and what they can do to help protect it. They will also look at global events such as the Olympic Games.		<b>Revision</b> Students will use this time to revise key concepts, structures, vocabulary and exam technique in order to best help them prepare for their exams.		<b>Revision</b> Students will use this time to revise key concepts, structures, vocabulary and exam technique in order to best help them prepare for their exams.		<b>Exams</b>			