French	Autumn 1		Autumn 2	Spring 1			Spring 2	Summer 1		Summer 2
	Introducing Myself	Family and Personality	Hobbies	Hobbies Past and Future	Where I Live		Transport	School	School Subjects	TV Programmes
Year 7	Students will learn how to introduce themselves, giving their name, age, birthday, and where they live. They will also learn how to greet others, ask how others are, and say goodbye.	Students will learn how to describe their families, as well as what pets they have, using adjectives to describe them. They will also learn how to describe themselves and others' personalities.	Students will learn how to describe what they do during their free time, learning the different prepositions that follow different verbs.	Students will learn how to describe activities they have done recently using the perfect tense, and activities they are going to do, using the future tense.	Students will learn how to describe the area that they live in, including what facilities are available. They will learn to use the negative structure, as well as the imperfect tense to say what there used to be.		Students will learn to describe how they travel around town. They will also learn the conditional structure, to describe what they would do if they had certain things.	Students will learn how to describe their school, describing where it's located, what facilities there are, as well as the rules that are in place.	Students will learn to describe which subjects they study and when, learning how to give the time. They will also learn how to describe what they have studied (past) and will study (future).	Students will learn to give their opinions on the types of TV programme that they prefer. They will also learn to use the third person to describe what their family members/friends prefer.
Year 8	Describing Others Students will continue to learn to use the third person to describe others, including their features and personalities. They will also learn to use the comparative structure.	Relationships and Role Models Students will learn to describe their relationships with others, as well as how to talk about their role models and why they admire them.	Food Students will learn how to talk about the food that they eat at different times of the day, on their own and with others.	Healthy Lifestyle Students will learn how to describe what they do in order to stay healthy, including activities they do and different foods.	Shopping Students will learn to describe the different types of shopping they do, as well as describe items that they have bought recently.		Groceries Students will use the future tense to describe items that they will buy in the future.	Music Students will learn to talk about the different genres of music that they like, as well as to use the third person to talk about others' music preferences.	Music Festivals Students will learn how to describe a music festival in the past, including the different activities that they did.	Future Plans Students will learn to describe their plans for later life, including jobs they would like to do and personal goals.
Year 9	Future Plans Students will learn to describe their plans for later life, including jobs they would like to do and personal goals.	Future Studies Students will learn to describe what they intend to study in the future and where.	Equality Students will learn to talk about current issues in society, and describe what they feel it is important to do.	Famous Role Models Students will learn to talk about famous people that they admire and why. They will also be able to talk about how they identify with them.	Daily Routine Students will learn to use reflexive verbs to describe their daily routines in the present and perfect tenses.		Students will learn to talk about any illnesses or ailments they may have and for how long they've had them, as well as what they do to try and live a healthier lifestyle.	Where I Live Students will learn how to describe the area that they live in, including what facilities are available. They will learn to use the negative structure, as well as the imperfect to say what there used to be.	Transport Students will learn to describe how they travel around town. They will also learn the conditional structure, to describe what they would do if they had certain things.	Asking for Directions Students will learn how to ask for and give directions, should they ever be lost in a French speaking country.
Year 10	In the first GCSE module, students will learn to describe what they do during their free time. They will look at the present tense of regular and irregular verbs, the near future tense, the Students will then I others, understand adjectives, adjectives, adjectives, reflexive verbs pronouns. They will		rstanding the position of adjectival agreement, rbs and direct object by will also learn to describe	life, what their school is like and the subjects that they study and enjoy. They will also be able to talk about what school		the well as healthy and unhealthy options. They mill discuss what they eat at different times during the day, as well as		Students will learn to describe their ideal holiday, as well as discussing what you can see and do on holiday. They will also learn how to talk about festivals, how to book holiday accommodation, and how to describe staycation activities. Notr Students will lear geography and to environmental properties of the prop		Notre Planète vill learn how to talk about and the climate, as well as ntal problems and how we together to protect the conment. Day-to-day stally friendly actions will be ed, as well as using new technologies.
Year 11	Students will learn how to discuss different types of job and job sectors. They will learn how to describe the different skills that you need for different jobs, and also how to apply protect it. They will		Le Monde learn to talk about things them in the world. They will to discuss environmental what they can do to help ey will also look at globals the Olympic Games.	concepts, structures, vocabulary and exam		concepts, exam tech	Revision vill use this time to revise key structures, vocabulary and nique in order to best help are for their exams.			